**Faculty Resources for Service Learning and Engaged Scholarship**

As a land-grant institution, WVU is committed to service to the community, state and beyond. Faculty can carry out this commitment through their teaching and research. This page provides resources to support your efforts.

**ENGAGED SCHOLARSHIP**

Community-engaged scholarship (CES) involves the faculty member in a mutually beneficial partnership with the community and results in scholarship deriving from teaching, discovery, integration, application or engagement.

***Public Sociology*** is engaged scholarship that uses a sociological perspective to address audiences beyond the academy, influence public debate on social policies, or participate in other forms of community engagement to address social problems.

ASA Public Sociology in the News

<http://www.asanet.org/topics/public-sociology>

***Campus Compact*** works to advance the public purposes of colleges and universities by deepening their ability to improve community life and to educate students for civic and social responsibility.

Campus Compact Resources for Faculty

<https://compact.org/resources-for-faculty/>

Campus Compact Engaged Scholarship Toolkit

<https://compact.org/initiatives/trucen/research-university-engaged-scholarship-toolkit/>

Community Engagement articles

<http://jces.ua.edu/community-engagement-articles/>

Engaged Scholarship in Sociology

**SERVICE LEARNING**

Combining academic theory with practical real-life experience, service-learning provides students with a broader and deeper understanding of the course content, fosters their sense of civic engagement, and sharpens their insights into themselves and their place in the community.

WVU Center for Service and Learning Faculty Resources

<http://service.wvu.edu/faculty-staff/faculty-resources>

WVU S(ervice) designation fact sheet

[file:///Users/sociology/Downloads/S%20designation%20information.pdf](file:///C:\Users\sociology\Downloads\S%20designation%20information.pdf)

SOCA Specific Service Learning Resources and Examples by Course

**SUPPORT**

There is a dedicated team to help you with your service needs including community partner selection, models of other courses, sample syllabi, resources for course construction, reflective analysis tools, assignment creation, research and publication possibilities, and more.

Our goal is to promote service-learning as an integral and enriching aspect of a student's education and to foster university engagement with the larger community that furthers the academic and public purposes of the university.

Contacts for developing Service Learning courses are:

**Janet Weeks, PhD**

AmeriCorps VISTA Collaborative within WVU SOCA

Janet is the primary contact for the development of service learning courses within SOCA. With a PhD in Sociology, she is uniquely positioned to help guide interested SOCA faculty throughout the entire service-learning and engaged scholarship process.

[janet.weeks@mail.wvu.edu](mailto:janet.weeks@mail.wvu.edu), 304-293-8568

**Lindsey Rinehart**

Faculty Program Coordinator at the Center for Service and Learning

Lindsey supports academic service-learning courses at WVU by working closely with faculty to support and highlight their use of service-learning as a high impact learning opportunity for students while meeting real needs in our Morgantown community.

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