

Curriculum Vitae

Kristi D. Wood-Turner, Ed.D
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EDUCATION

- May 2011 Doctor of Education, Educational Leadership Studies
West Virginia University. Dissertation topic: Development of Purpose and Integrity through capstone courses. (Dr. Ronald Althouse, Dr. Elizabeth Jones, Dr. Richard Walls, Dr. Patricia Obenauf, Dr. Ernest Goeres, committee members).
- December 2002 Master of Arts, Sociology, Applied Social Research
West Virginia University. Thesis topic: Prescriptive vs. Developmental advising delivery at major institution. Dr. Ron Althouse, Dr. Rich Robbins, Dr. Ann Paterson, committee members).
- May 2000 Bachelor of Arts, Sociology and Anthropology
West Virginia University.

PROFESSIONAL GOAL:

The focus of my career is to ascertain the knowledge and skills needed to make strategic enhancements to the field of education. I work to gather innovative practices that encourage engagement in life lessons and formal techniques to secure meaning in our contributions to society. My extended goal is to acquire a position that allows leadership in development of programing and structures to promote student success and lifelong learning.

PROFESSIONAL EXPERIENCE:

Director of Learning and Engagement, 2014- Present
University College and Undergraduate Academic Affairs,
West Virginia University, Morgantown WV

Interim Director-Undergraduate Programs, 2013 – 2014
University College, Regents Bachelor of Arts Degree Program,
West Virginia University, Morgantown WV

Lecturer, July 2012 – Present
Sociology 101, Division of Sociology and Anthropology
West Virginia University, Morgantown, WV

Resident Faculty Leader, July 2011 – Present
Boreman Residence Hall, Undergraduate Academic Affairs,
West Virginia University, Morgantown, WV

Instructor, June 2012, 2013, 2014, 2015

West Virginia University, Global Service-Learning Study Abroad, Trinidad and Tobago

Director, February 2010– 2014

West Virginia University, Center for Service and Learning, Morgantown

Interim Program Director June 2010- February 2011

West Virginia University, Center for Civic Engagement, Morgantown

Program Coordinator, September 2006 - June 2010

Center for Civic Engagement,

West Virginia University. Morgantown, WV

Lecturer, August 2005 – June 2009

College Success

Mountaineer Challenge Academy, Camp Dawson, WV

Developmental Advising Specialist, September 2001 - September 2006

Undergraduate Advising Center,

West Virginia University, Morgantown, WV

Advising Assistant, July 2000 -September 2001

West Virginia University, Undergraduate Advising Center, Morgantown, WV

Research Graduate Assistant, August 1999 -June 2000

Survey Research Center, Morgantown, WV

PROFESSIONAL PRESENTATIONS

Integrating Service in Introductory Animal Science Courses to Enhance Learning and Persistence (2015). Innovations in Education: An Animal Science Curriculum for the 21st Century Conference, Atlanta, Georgia. www.asas.org

Wood-Turner, Kristi D (2012). Service Bridge – Giving at risk students a reason to stay. In Editorial Fellows Team (Eds.), *Proceedings of the International Association for Research on Service-Learning and Community Engagement 12th annual conference*. Baltimore, MD: IARSLCE. <http://iarslceproceedings2012.wikispaces.com/Service+bridge>.

Wood-Turner, Kristi D (2012).Community Partner Switchboard. In Editorial Fellows Team (Eds.), *Proceedings of the International Association for Research on Service-Learning and Community Engagement 12th annual conference*. Baltimore, MD: IARSLCE. <http://iarslceproceedings2012.wikispaces.com/Community+partnership+switchboard>.

Wood, Kristi D. (2009). Community Access: The Best Approach to Communication. Western New York, Service Learning Coalition.

<http://www.wnyslc.org/docs/WNYSLC%20October%202009%20conference.pdf>

Wood-Turner, Kristi D. (2011). Carnegie Community Engagement Classification: Before, During, and After. West Virginia Campus Compact Statewide Conference. Fairmont, WV.

<http://wvcampuscompact.org/news/wvcc-statewide-conference-april-20>

Wood, Kristi D. (2008) How students learn. HEPC Retention Conference, Charleston, WV

Wood Kristi D. (2004) Advising Techniques, NACADA Regional Conference, Charleston, WV

AWARDS AND CERTIFICATIONS

2013 WV Campus Compact, Engaged Educator Award

2011 MLA – Mountaineer Leadership Academy - Power Series Graduate

2008 On Course Ambassador and Graduate, methods of student development and delivery

PROFESSIONAL ACCOMPLISHMENTS

Carnegie Classification – Community Engagement – Assisted with the collection of data and development of the application for the designation.

S-Designation – Lead the university to begin designating service-learning courses with a designation to promote service as a learning style for students and to begin to have the ability to verify and track the pedagogy

Community Partner Program – Designed a program that is used to support service on campus by developing the community nonprofits to have the capacity to provide volunteer and solid learning opportunities for students

Million Hour Match – Collaborative initiative between West Virginia University, Volunteer WV, and the Corporation for National and Community Service (CNCS). WVU students invite West Virginia residents to match them in completing one million hours of community service by 2018, for a total of two million hours to inspire learning and promote civic engagement.

The Collaborative – AmeriCorps VISTA grant designed around the concept of building yearlong pods that that will build the capacity of the Center for Service and Learning by implementing service-learning partnerships and outreach in intentionally focused areas of need around the university.

Global Service Learning- Partnered with the Office of International Programs to design a global service-learning program to support faculty who will develop and conduct service abroad.

iServe – Innovative database management system that has streamlined the collection and verification of service data for students, faculty and units.

EXIT program – Program designed to expedite the time to graduate for students with advance hours and no academic major. This program assisted students in connecting with majors and streamlining efforts that benefited the students.

Freshman Advising Workshops – Creation of workshops that allowed peer-to-peer support, group advising, basic policy information and connection with advising for a large number of students. Designed to fit needs of students and consistently deliver information and tools for success.

Advising model for Adult Learners – Redesigned the advising model that was flexible to meet the adult learner needs in an efficient way. Provided flexible advising meeting strategies that included go-to-meetings and skype. Balanced the need for adults to be proactive with the need to allow for the unique experience of an adult (post traditional) student.

E-Portfolio System – Moved the RBA degree programs process for accepting Prior Learning Credit to an online and easily accessible e-portfolio system.

RBA Pathways to Graduate Education – Created agreements between colleges within the university to allow RBA students to apply for a direct pathway into specific graduate programs. Currently, we have 5 pathways for adults.

INVITED PRESENTATIONS AND REVIEWS

Conducted External Reviews, RBA degrees, at Sheppard University and Fairmont State University - 2015

Presenter, Service-Learning Forum, Alderson Broaddus University – Spring 2013

Presentation Reviewer for the International Association for Research on Service-Learning and Community National Conference 2013, Omaha, Nebraska. (April 2013).

Journal Review. Volume 16 (1) of the *Journal of Higher Education Outreach and Engagement*. (2011)

Keynote speaker, TRIO Orientation, Glenville State College – (2009)

GRANTS RECEIVED

Global Youth Service Grant - \$500.00 – 2009, 2010, 2011

MLK Service Grant - \$500.00 - 2010, 2011

Campus Compact LINK grant – \$36,000 – 2011-12

Campus Compact LINK grant - \$75,000 – 2012-2013

Degree Now – Adult Learner Grant – \$19,000 - 2014

AmeriCorps VISTA grant - \$170,000 – (7 full-time VISTAS \$3000 in support)

Women of WVU grant - \$5,000 - 2015

PROFESSIONAL MEMBERSHIPS

National Academic Advising Association (NACADA), 2002

International Association for Research on Service-learning & Civic Engagement (IARSLCE), 2011 - 2015

National Association Student Affairs Administrators in Higher Education (NASPA), 2012, 2014

INTERESTS

Student Development

Academic Advising

Student Learning Outcomes and Assessment

Service-learning Pedagogy

At-Risk students

Policy Analysis