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# Teaching

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| august 2023-May 2024Asychronous instructor, Mount saint mary’s university I teach SOC 100 A: Foundations of Sociology asynchronously at Mount Saint Mary’s University in Emmitsburg, MD. Some of the topics I cover in this course include culture, socialization, sociological research methods, social structure, groups and organizations, deviance, social stratification, race and ethnicity, gender and gender inequality, social change, and social movements. May 11th-15th 2020Online Teaching workshop, West Virginia university In this workshop, I shifted my pedagogy to reflect online teaching, learned how to engage students with each other and myself online, and developed a course shell which included forms of assessment for online teaching. January 2019 – May 2019Teaching assistant, Mount st. Mary’s University I was a teaching assistant for statistics for Dr. Layton Field my senior year at my undergraduate University. During this assistantship, I lectured on course content, graded exams, gave feedback on poster presentations and research papers, held office hours for student consultation, and held study sessions prior to the final exam. |
| August 2018 – May 2019Head tutor of social science, Mount st. mary’s university I was the Head Tutor of Social Science for the Learning Services Department of my undergraduate University. My responsibilities for this position included maintaining weekly contact with Social Science peer tutors, consulting with Social Science peer tutors, assisting in the initial six-hour training session for peer tutors, and holding additional tutor training sessions. I personally developed and held three tutor training sessions on tutoring students who speak English as a second language, tutoring students on the Autism Spectrum, and on Brain Dominance learning theory. These sessions gave peer tutors the opportunity to gain hours toward a CRLA Level II Certification. January 2017 – May 2019CRLA Level iI Certified Peer tutor, Mount st. mary’s university I earned this certification from the Learning Services Department of Mount St. Mary’s University. I have over 120 hours of peer tutoring experience in courses in which I have received a B+ or higher. The average score on my tutoring evaluations is a 4.67 out of 5. During my time as a peer tutor, I tutored approximately thirty students in courses that include Foundations of Sociology, Foundations of Criminal Justice, Social Inequality, Modernity in Literature, and America in the World. |

# Education

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| May 2019B.a. Cum Laude in sociology and criminal justice, Mount st. Mary’s University I had a cumulative GPA of 3.65 and a major GPA of 3.75. I have a minor in Political Science. I was on the Dean’s List for six consecutive semesters, and I graduated Cum Laude. My coursework includes but is not limited to Foundations of Sociology, Foundations of Criminal Justice, Criminology, Social Theory, Social Inequality, Population and Society, Cultural Anthropology, Methods of Social Research, Statistics, Foundations of African Studies, African Societies through Film, Black Lives Matter, Victimology, Modern South Africa, Politics in Africa, Survey of Political Thought, and Women & War. |
| August 2019 – January 2022Masters in sociology, WEst virginia university I have successfully defended my Masters, to be followed by a Doctorate, in Sociology at West Virginia University. My Master’s aimed to make concrete and operational distinctions between hegemonic and toxic masculinity for the purpose of developing a scale to measure toxic masculinity. I am in my fourth year of the five-year doctoral program and will be taking my comprehensive exams in the Spring of 2024. I have taken graduate courses such as Advanced General Sociology, Methods of Social Research, Professional Research/Writing**, Teaching Sociology**, Socio Data Analysis I & II, Experimental Methods, Women and Gender Issues in Higher Education, Qualitative Methods, and **Educational Psychology**. january 2022 – nowDoctorate in sociology, WEst virginia university My dissertation will focus on whether women faculty and graduate students in STEM fields internalize the masculine and patriarchal structure of academia and how that internalization affects their academic outcomes and relationships with other women faculty and graduate students. ResearchCurrent research interests My current research interests involve how masculinities affect women’s relationships. Specifically, do women internalize masculinity? How does this internalization affect their perceptions of themselves and other women? If masculinity is internalized by women in such a way that it adversely affects their perceptions of themselves and other women, this could have powerful implications for the perpetuation and proliferation of gender inequality and may help explain the tenacity of patriarchal structures. August 2023 – May 2024Graduate Research Assistant, West Virginia University I am currently employed as a GRA for Dr’s Chris Scheitle and Katie Corcoran on the NORC Amerispeak Multi-Faith Identities Project funded by the John Templeton Foundation. The project aims to examine individuals who hold multiple religious identities and affiliations. My tasks involve assisting in the analysis of survey data and conducting in-depth interviews. july 2023 – May 2024Graduate Research Assistant, West Virginia University I am currently employed as an hourly GRA for Dr. Katie Corcoran in the Department of Sociology and Anthropology. My tasks involve researching rare disease data collection efforts and assisting in conducting research for the purpose of writing a policy brief for better data collection on rare diseases in West Virginia. August 2019 – May 2023Graduate Research Assistant, West Virginia University I was employed as a GRA for West Virginia University in the Department of Sociology and Anthropology for four years. I was the research assistant for the Survey Research Center. My tasks involved developing the West Virginia Social Survey (WVSS) and various other survey projects with Dr. Katie Corcoran and Dr. Chris Scheitle. I have assisted them in developing questions and creating a questionnaire via Snap Survey software. Both waves (2020 and 2021) of the survey were distributed to 5,000 households within West Virginia. I cleaned, coded, analyzed data, and worked to distribute our findings via the publication of various public reports. May 2019 – June 2019**GRADUATE RESEARCH ASSISTANT, WEST VIRGINIA UNIVERSITY** The summer prior to my entering the Doctoral program for Sociology at WVU, I completed a research assistantship with Dr. Lisa Dilks. I performed extensive research on the relationship between leadership, group performance, and gender. Specifically, I analyzed research which discussed how toxic leadership (specifically toxic male leadership) informed perceptions of leadership and affected group performance. I developed a reading list, attended workshops on Zotero and EndNote, read thirty empirical articles, and wrote 1,500-word summaries on each article. PublicationsJuly 2021 Scheitle, Christopher P., **Taylor Remsburg**, and Lisa F. Platt. “Science Graduate Students’ Reports of Discrimination Due to Gender, Race, and Religion: Identifying Shared and Unique Predictors”. *Socius: Sociological Research for a Dynamic World,* 7. forthcoming **Remsburg, Taylor**, Christopher P. Scheitle, and Katie E. Corcoran. “Witches, Magic, and Crystals: Difference in Paranormal Belief and Paranormal Engagement across Sexual Identity Groups Using National Survey Data”. *Sex and Culture.* Public reports2020 **Remsburg, Taylor**, Christopher P. Scheitle, and Katie E. Corcoran. 2020. “Confidence in West Virginia’s Institutions” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia.  Scheitle, Christopher P., Katie E. Corcoran, **Taylor Remsburg**. 2020. “Ability to Cover Expenses after a Loss of Income” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia  Corcoran, Katie E., Christopher P. Scheitle, and **Taylor Remsburg**. 2020. “Use of Primary Care Physician” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia.  Scheitle, Christopher P., Katie E. Corcoran, **Taylor Remsburg**. 2020. “Unmet Medical Needs Due to Cost” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia.  Hudnall, Erin, Katie E. Corcoran, Christopher P. Scheitle, and **Taylor Remsburg**. 2020. “Volunteering in West Virginia” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia.  **Remsburg, Taylor**, Christopher P. Scheitle, and Katie E. Corcoran. 2020. “West Virginia University Extension Program Participation” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia.  Scheitle, Christopher P., Katie E. Corcoran, and **Taylor Remsburg**. 2020. “Sleep Quality” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia.  Scheitle, Christopher P., Katie E. Corcoran, and **Taylor Remsburg**. 2020. “Religion in West Virginia” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia.  Nolan, James J., Katie E. Corcoran, Christopher P. Scheitle, and **Taylor Remsburg**. 2020. “Community Dynamics and the Physical and Emotional Health of Residents” WVSS-20-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia. 2021 **Remsburg, Taylor**, Christopher P. Scheitle, and Katie E. Corcoran. 2021. “Perceptions and Impact of COVID-19 Pandemic in West Virginia” WVSS-21-01. West Virginia Social Survey Reports. Survey Research Center at West Virginia University. Morgantown, West Virginia. awardsapril 2021Recipient of the outstanding performance in public sociology award, west virginia university The Outstanding Performance in Public Sociology Award recognizes graduate students who have demonstrated a commitment to helping others and who extend the boundaries of sociology in order to engage with non-academic audiences as well as contribute to the land grant mission of West Virginia University. I received this award for my work on the West Virginia Social Survey, my involvement in the Think Tank for Social Research on Cannabis (TTSRC), and my leadership in the No More Racist WVU Project. May 2019Recipient of the Philip a. Barrett memorial prize, mount st. mary’s university The Philip A. Barrett Memorial Prize is described by Mount St. Mary’s University as, “For the student in the University who has demonstrated achievement by way of an extensive, outstanding research project.” The application process for the award is competitive and the winner is deemed by the Honors committee. I won this award for my undergraduate research project titled, “I’m not a Feminist, I’m something else”. May 2019Recipient of the james t. delaney award, Mount st. Mary’s University The James T. Delaney award is described by Mount St. Mary’s University as, “Founded by alumni of the sociology department and friends of Father James T. Delaney for the student who, through academic excellence and service to the University and the community, exemplifies the values that Father Delaney represents”. The selection process for the award involves a student being nominated and selected by the Sociology Department faculty. I won this award via nomination by Dr. Layton Field, Dr. Kim Hansen, and Dr. Kristopher Kohler of the Sociology Department. honorsapril 2017-NOWNational society of leadership and successApril 2018-nowInternational sociology honors societyApril 2018-nowNational criminal justice honors societyApril 2018-nowNational Theatre honors societypresentationsaugust 2023Association for the sociology of religion presentation: “Witches, magic, and crystals: differences in paranormal belief and paranormal engagement across sexual identity groups using national survey data” I presented a forthcoming paper regarding how sexuality influences paranormal belief and practice. March 2023North Central sociological association presentation: “Witches, magic, and crystals: differences in paranormal belief and paranormal engagement across sexual identity groups using national survey data” I presented a forthcoming paper regarding how sexuality influences paranormal belief and practice. March 2022North central sociological association presentation: “the unexplored consequences of loosely coupled systems: A comparison of findings in suburban and urban schools” I presented a paper examining the differing consequences of loosely coupled systems in suburban and urban schools, arguing that loosely coupled systems in suburban schools facilitated second chances for young White boys (sometimes to the extent that they were able to plan and execute school shootings) while loose coupling facilitated the victimization and criminalization of Black and Latino/x boys in urban schools. January 2020Sociology for women in society roundtable Presentation: “The Precarious nature of masculinity” I presented a preliminary draft of my thesis proposal to a roundtable of experts in masculinity. I proposed two similar but distinct vignette experiments which serve to make concrete distinctions between masculinity and toxic masculinity. I received feedback and literature pertaining to said proposal. |

# Service

### January 2023-may 2024

### Guest Speaker in statistics for HSTA (Health, sciences, and technology academy)

During the Spring Semester of 2023, I served as a guest speaker in statistics for the HSTA program in my county. HSTA is a Health, Sciences, and Technology academy which pays tuition for undergraduate and graduate degrees for marginalized students in West Virginia. I visited six schools in the county and provided the students assistance on their research projects as well as guidance in various statistical analyses. I am again serving as a guest speaker in college prep and research methods in the Fall of 2023 and as a guest speaker for statistics in the Spring of 2024.

### July 2023

### peer mentor for HSTA (Health, sciences, and technology academy)

For seven days in July of 2023, I served as a peer mentor to a group of HSTA students at the Bio-Med summer camp. As a peer mentor, I attended STOP THE BLEED, CPR, and various nursing related trainings with my group.

### August 2020 – May 2022

### Graduate sociology association, president

An elected position in which I am responsible for calling, planning, organizing, and executing all general and special meetings for the organization. In my time as President, I developed an independent evaluation of the department and wrote a report of the results. This report was presented to the Director of Graduate Studies and Chair of the department.

### September 2020 – September 2021

### Think tank for social research on cannabis (TTSRC), Member

The TTSRC is a student created and led organization with the goal of producing research which treats cannabis use as a social fact rather than a social problem. In the Spring of 2020, the TTSRC won the West Virginia University Department of Sociology and Anthropology award for outstanding performance in public sociology.

### August 2019 – may 2020

### Graduate sociology association, First-year representative

An appointed position in which I am responsible for representing first-year students in WVU’s doctoral program for Sociology at Graduate Student Association meetings.