

Curriculum Vitae
Stephanie M. House-Niamke
Department of Sociology and Anthropology
West Virginia University

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Education

Ph.D. in Sociology Expected Graduation: 2025
West Virginia University

Master of Public Administration May 2017
Graduate Certificate, Higher Education
Graduate Certificate, Women's and Gender Studies
Virginia Polytechnic Institute and State University

Bachelor of Business Administration, Marketing May 2012
Radford University

Research Interests

Sociology of Religion; Critical Race Theory; Gender Studies/Womanism/Womanist Theology; Inequality; Social Stratification; The Black Church; and Power

Publications

House-Niamke, S. & Sato, T. (2018). Resistance to systemic oppression by students of color in a diversity course for pre-service teachers. *Journal of Educational Studies*, 55, 160-179. doi: <https://doi.org/10.1080/00131946.2018.1501567>

Papers Under Review

House-Niamke, S. & Eckerd, Adam. (2020). Institutional injustice: Environmental disparities and the color blindness of public administration. Manuscript submitted for publication.

Research Experience

Graduate Research Assistant Morgantown, WV
Department of Sociology and Anthropology Summer 2020
West Virginia University

Diversity Scholar Blacksburg, VA
Virginia Polytechnic Institute and State University February 2016- May 2017

Graduate Assistant, Office of Recruitment and Diversity Initiatives & Blacksburg, VA
Vice Provost Office of Inclusion and Diversity August 2015-May 2017

Honors/Awards

W.E.B. Du Bois Graduate Fellow Morgantown, WV
West Virginia University August 2020-Present

Recipient of the Innovative Collaborators Award for Facilitation, AU Connects Washington, DC
The American University May 2020

Recipient of the Inclusive Excellence Staff Performance Award at American University Washington, DC
The American University May 2019

First Master's student in the history of Virginia Tech's Center of Public Administration and Policy to pass the oral defense with distinction Blacksburg, VA
May 2017

Recipient of the Barbara Ellen Smith Award for Outstanding Graduate Paper Blacksburg, VA
presented at Virginia Tech's Women and Gender Studies Conference May 2015

Teaching Experience

Instructor of Record

The American University

Washington, DC

Spring 2019-Present

AUx2 Experience (CORE 200): Course covers topics of systems of power and structural oppression, engaging students in building the skills necessary to have conversations across difference while incorporating their self-understanding of their personal identities in a broader social context

Graduate Co-Instructor

Virginia Polytechnic Institute and State University

Blacksburg, VA

Spring 2017

Humanizing the K12 Classroom (EDCI 4024)

Professional Development

National Science Foundation Doctoral Dissertation Research Improvement 4-Day Workshop

Morgantown, WV

Hosted by University of Tennessee-Knoxville

Summer 2020

VTIntercom Human Facilitation Dialogue Certification

Blacksburg, VA

Virginia Polytechnic Institute and State University

Fall 2015

VTAction Organizer Certification

Blacksburg, VA

Virginia Polytechnic Institute and State University

Fall 2014

Service

Campus Read Committee, West Virginia University (2020-2021)

Program Reviewer for the American Educational Research Association (2020-2021)

Program Reviewer for the Critical Race Studies in Education Association (2019-2020)

Faculty Women of Color in the Academy Planning Committee (2016-2017)

Special Projects Team Member for the 2017 American College Personnel Association (2016-2017)

Search Committee Member for the Assistant Director of the Black Cultural Center at Virginia Tech (2016)

Program Reviewer for American College Personnel Association (2015-2017)

Professional Memberships

Association of Black Sociologists (2020)

American Sociological Association (2020)

The Black Doctoral Network (2020)

American College Personnel Association-College Educators International (2014-2017)

American Academy of Religion (2017)

Delta Sigma Theta Sorority, Incorporated (2009-Present)

Selected Conference Presentations

House-Niamke, S. & Sato, T. (2017, September). Resistance to systemic oppression by students of color in a diversity course for pre-service teachers. Presented at Teacher Diversity Matters Conference at Northern Kentucky University in Highland Heights, Kentucky.

House-Niamke, Stephanie M. (2017, April). Anger in Womanist Theology. Paper presented at the Women's and Gender Studies Conference at Virginia Tech in Blacksburg, Virginia.

House-Niamke, Stephanie M. (2017, March). Anger in Womanist Theology. Paper presented at the Southeastern Conference for the Study of Religion in Raleigh, North Carolina.

Johnson, N., Beane, D., & House-Niamke, S. (2017, March). We gon' be alright: Re-imagining underrepresented graduate and professional support. Presented at American College Personnel Association-College Educators International in Columbus, Ohio.

House-Niamke, S. (2016, May). Anger in womanist theology. Paper presented at the Liberation, Emancipation, and Abolition in the 21st Century Symposium at Virginia Tech in Blacksburg, Virginia.

House-Niamke, Stephanie M. (2015, May). Womanist Theology: A Comparative Analysis of the Black Church. Paper presented at the Women's and Gender Studies Conference at Virginia Tech in Blacksburg, Virginia.

References Upon Request
