

Curriculum Vitae
Stephanie M. House-Niamke
Department of Sociology and Anthropology
West Virginia University

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Education

Ph.D. in Sociology
West Virginia University

Expected Graduation: 2025

Master of Sociology
West Virginia University

December 2022

Thesis: “‘Where Does Your Christ Come From?’ Exploring the Significance and the Prevalence Of The White Jesus Phenomenon Among Black Baptist Women and Men”

Committee: Dr. Katie E. Corcoran, West Virginia University (Chair); Dr. Sharon Bird, West Virginia University; and Dr. Nichole R. Phillips, Emory University

Master of Public Administration
Graduate Certificate, Higher Education
Graduate Certificate, Women’s and Gender Studies
Virginia Polytechnic Institute and State University

May 2017

Bachelor of Business Administration, Marketing
Radford University

May 2012

Research Interests

The Black Church; Power; Critical Race Theory; Gender Studies/Womanism/Womanist Theology; Inequality; and Social Stratification

Peer-Reviewed Publications

Platt, Lisa F., Christopher P., & **Stephanie M. House-Niamke**. October 2022. Graduate Student Preferences for Demographic Matching on an Advisor’s Gender, Race, and Religion. *Journal of Innovative Higher Education*. <https://doi.org/10.1007/s10755-022-09632-7>

House-Niamke, Stephanie M. June 2022. Hannah’s Suffering: The Power of Voice. *Soc. Sci.*11(6), 254. [doi:10.3390/socsci11060254](https://doi.org/10.3390/socsci11060254)

House-Niamke, Stephanie M. & Adam Eckerd (2020). Institutional Injustice: How Public Administration has Fostered and can Ameliorate Racial Disparities. *Administration & Society*. doi: 10.1177/0095399720979182

House-Niamke, Stephanie M. & Takumi Sato (2018). Resistance to Systemic Oppression by Students of Color in a Diversity Course for Pre-Service Teachers. *Journal of Educational Studies*, 55, 160-179. doi: <https://doi.org/10.1080/00131946.2018.1501567>

Papers Under Review

Woods, Josh, Matthew Hartwell, Leah Oldham, & **Stephanie M. House-Niamke**. June 2022. Centering the Self, Doing the Sport and Being the Brand: The Self-Branding of Lifestyle Athletes on Instagram. Manuscript submitted for review.

Corcoran, Katie E. & **Stephanie M. House-Niamke**. August 2020. Eating Your Cake and Having It Too: US Megachurches and Factors Associated with Attending Multiple Congregations. Manuscript submitted for review.

Research Grants

Association for the Sociology of Religion: Joseph H. Fichter Grant. Principle Investigator, “The Sociocultural Effects of a White Jesus on Black Christians.” \$2,932. (2021-2022)

American Sociological Association: Korie Little Edwards Grant. Principal Investigator, “The Sociocultural Effects of a White Jesus on Black Christians.” \$500. (2021-2022)

American Sociological Association: Sociology of Religion Section. Principal Investigator, “The Sociocultural Effects of a White Jesus on Black Christians.” \$500. (2021-2022)

Research Experience

Graduate Research Assistant
West Virginia University
Morgantown, WV
December 2021-May 2022

Interviewer
Social Justice Sexuality Project
Graduate Center, City University of New York
City University of New York
September 2020-April 2021

Graduate Research Assistant
Department of Sociology and Anthropology
West Virginia University
Morgantown, WV
Summer 2020

Diversity Scholar
Virginia Polytechnic Institute and State University
Blacksburg, VA
February 2016- May 2017

Honors/Awards

Butler A. Jones Award
North Central Sociological Association Conference
Indianapolis, IN
Spring 2022

Carl del Signore Scholarship
West Virginia University
Morgantown, WV
November 2021

W.E.B. Du Bois Graduate Fellow
West Virginia University
Morgantown, WV
August 2020-Present

Recipient of the Innovative Collaborators Award for Facilitation, AU Connects
The American University
Washington, DC
May 2020

Recipient of the Inclusive Excellence Staff Performance Award
The American University
Washington, DC
May 2019

First Master’s student in the history of Virginia Tech’s Center of Public Administration and Policy to pass the oral defense with distinction
Blacksburg, VA
May 2017

Recipient of the Barbara Ellen Smith Award for Outstanding Graduate Paper presented at Virginia Tech’s Women and Gender Studies Conference
Blacksburg, VA
May 2015

Teaching Experience

Aspects of Leadership Facilitator, Leadership for a Diverse America Princeton, NJ
Princeton University Summer 2022

Summer Institute Faculty: Course curriculum emphasizes leadership skills via scholarship of historical activist/minoritized thinkers, ending with a final project that allows students to build/create a community impact project utilizing their lived experiences and the curriculum.

Instructor of Record Washington, DC
The American University Spring 2019-Spring 2020

AUx2 Experience (CORE 200): Course covers topics of systems of power and structural oppression, engaging students in building the skills necessary to have conversations across difference while incorporating their self-understanding of their personal identities in a broader social context

Graduate Co-Instructor Blacksburg, VA
Virginia Polytechnic Institute and State University Spring 2017
Humanizing the K12 Classroom (EDCI 4024)

Graduate Co-Instructor Blacksburg, VA
Virginia Polytechnic Institute and State University Spring 2015-Spring 2016
College Success Strategies (UNIV 1004)

Professional Development

Critical Race Consultant 2016-Present

- Sub-contractor for Bookend Consulting, LLC since Fall 2020

Collaborative Institutional Training Initiative Human Subjects Training Certified Through 2024

- Social and Behavioral Responsible Conduct of Research
- Social and Behavioral Research Investigators

National Science Foundation Doctoral Dissertation Research Improvement 4-Day Workshop Morgantown, WV
Hosted by University of Tennessee-Knoxville Summer 2020

VTIntercom Human Facilitation Dialogue Certification Blacksburg, VA
Virginia Polytechnic Institute and State University Fall 2015

VTAction Organizer Certification Blacksburg, VA
Virginia Polytechnic Institute and State University Fall 2014

Media

House-Niamke, S. Invited Speaker. "Power, Access, and Choice with Stephanie M. House-Niamke." GradLife 601: Research and Beyond Podcast. March 11, 2022.
https://www.thedaonline.com/podcasts/gradlife_601_podcast/gradlife-601-power-access-and-choice-with-stephanie-m-house-niamke/article_8abd6c7e-9f21-11ec-98d6-6b1dda0e08c0.html

Service

American Sociological Association, Religion Section Diversity and Inclusion Committee (2021-present)

Reviewer, *Educational Studies* (2022)

Reviewer, *Sociological Focus Journal* (2022)

Student Section Chair, North Central Sociological Association (April 2021-April 2023)

Student Section Panelist, *Demystifying Academic Conferences Workshop*, North Central Sociological Association (Nov. 2020)
Student Section Committee, North Central Sociological Association (2020-2021)
Campus Read Committee, West Virginia University (2020-2021)
Program Reviewer for the American Educational Research Association (2020-2021)
Program Reviewer for the Critical Race Studies in Education Association (2019-2020)

Professional Memberships

Association of Black Sociologists (2021)
American Sociological Association (2021-Present)

- Culture
- Sex and Gender
- Race, Gender, and Class
- Religion

Association for the Sociology of Religion (2021-present)
Alpha Kappa Delta International Sociology Honor Society (2022)
Black Women's Studies Association (2021)
Midwest Sociological Society (2021-present)
North Central Sociological Association (2021-Present)
Society for the Scientific Study of Social Problems (2022)
Society for the Scientific Study for the Religion (2021-present)
Religious Research Association (2021)
Delta Sigma Theta Sorority, Incorporated (2009-Present)

Selected Conference Presentations and Invited Panels

House-Niamke, Stephanie M. Kingdom-Minded or Pro-Black?: Exploring The Significance of the White Jesus Phenomenon on Black Christian Women and Men. American Sociological Association. (August 2022).

House-Niamke, Stephanie M. "Where Does Your Christ Come From?" Exploring the Significance and Prevalence of the White Jesus Phenomenon on Black Christian Women and Men. North Central Sociological Association (April 2022).

House-Niamke, Stephanie M. Hot Girls and Heaux Tales: A Media Analysis of Megan Thee Stallion's and Jazmine Sullivan's Public Discourse Influence on Black Women's Sexuality. The Global Conference on Women and Gender. (March 2022).

House-Niamke, Stephanie M. & Katie E. Corcoran. Factors Predicting Attending Multiple Congregations in the United States. The Society for the Scientific Study of Religion/Religious Research Association. Portland, Oregon. (October 2021).

House-Niamke, Stephanie M. & Leah Oldham. What's Bitch Got to Do With It? Gendered Differences on Misogynistic Language. American Sociological Association. (August 2021).

House-Niamke, Stephanie M. Hannah's Suffering: The Power of Voice. The Global Conference on Women and Gender. (March 2021).

House-Niamke, Stephanie M. Invited Panel: Addressing Systemic Racism. Women and Technology Conference. Institute, West Virginia. (October 2020).

References Upon Request
