## Curriculum Vitae

## Stephanie M. House-Niamke

# Department of Sociology and Anthropology

## West Virginia University

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### **Education**

Ph.D. in Sociology Expected Graduation: 2025

West Virginia University

Master of Public Administration May 2017

Graduate Certificate, Higher Education

Graduate Certificate, Women's and Gender Studies

Virginia Polytechnic Institute and State University

Bachelor of Business Administration, Marketing May 2012

Radford University

### **Research Interests**

Sociology of Religion; Critical Race Theory; Gender Studies/Womanism/Womanist Theology; Inequality; Social Stratification; The Black Church; and Power

### **Publications**

House-Niamke, S. & Sato, T. (2018). Resistance to systemic oppression by students of color in a diversity course for pre-service teachers. *Journal of Educational Studies*, *55*, 160-179. doi: https://doi.org/10.1080/00131946.2018.1501567

## **Papers Under Review**

House-Niamke, S. & Eckerd, Adam. (2020). Institutional injustice: Environmental disparities and the color blindness of public administration. Manuscript submitted for publication.

## **Research Experience**

Graduate Research Assistant

Department of Sociology and Anthropology

West Virginia University

Morgantown, WV

Summer 2020

Diversity Scholar

Blacksburg, VA

Virginia Polytechnic Institute and State University

February 2016- May 2017

Graduate Assistant, Office of Recruitment and Diversity Initiatives & Blacksburg, VA Vice Provost Office of Inclusion and Diversity August 2015-May 2017

### **Honors/Awards**

Recipient of the Innovative Collaborators Award for Facilitation, AU Connects Washington, DC The American University May 2020

Recipient of the Inclusive Excellence Staff Performance Award at American University

Washington, DC
The American University

May 2019

First Master's student in the history of the Center of Public Administration and Policy to
pass the oral defense with distinction

Blacksburg, VA
May 2017

Recipient of the Barbara Ellen Smith Award for Outstanding Graduate Paper Blacksburg, VA presented at Virginia Tech's Women and Gender Studies Conference May 2015

## **Teaching Experience**

Instructor of RecordWashington, DCThe American UniversitySpring 2019-Present

AUx2 Experience (CORE 200): Course covers topics of systems of power and structural oppression, engaging students in building the skills necessary to have conversations across difference while incorporating their self-understanding of their personal identities in a broader social context

Graduate Co-Instructor

Virginia Polytechnic Institute and State University

Humanizing the K12 Classroom (EDCI 4024)

Blacksburg, VA

Spring 2017

## **Professional Development**

National Science Foundation Doctoral Dissertation Research Improvement 4-Day Workshop

Hosted by University of Tennessee-Knoxville

Summer 2020

VTIntercom Human Facilitation Dialogue Certification

Virginia Polytechnic Institute and State University

Blacksburg, VA
Fall 2015

VTAction Organizer Certification

Virginia Polytechnic Institute and State University

Blacksburg, VA
Fall 2014

#### **Service**

Campus Read Committee, West Virginia University (2020-2021)

Program Reviewer for the American Educational Research Association (2020-2021)

Program Reviewer for the Critical Race Studies in Education Association (2019-2020)

Faculty Women of Color in the Academy Planning Committee (2016-2017)

Special Projects Team Member for the 2017 American College Personnel Association (2016-2017)

Search Committee Member for the Assistant Director of the Black Cultural Center at Virginia Tech (2016)

Program Reviewer for American College Personnel Association (2015-2017)

#### **Professional Memberships**

Association of Black Sociologists (2020)

American Sociological Association (2020)

The Black Doctoral Network (2020)

American College Personnel Association-College Educators International (2014-2017)

American Academy of Religion (2017)

Delta Sigma Theta Sorority, Incorporated (2009-Present)

#### **Selected Conference Presentations**

- House-Niamke, S. & Sato, T. (2017, September). Resistance to systemic oppression by students of color in a diversity course for pre-service teachers. Presented at Teacher Diversity Matters Conference at Northern Kentucky University in Highland Heights, Kentucky.
- House-Niamke, Stephanie M. (2017, April). Anger in Womanist Theology. Paper presented at the Women's and Gender Studies Conference at Virginia Tech in Blacksburg, Virginia.
- House-Niamke, Stephanie M. (2017, March). Anger in Womanist Theology. Paper presented at the Southeastern Conference for the Study of Religion in Raleigh, North Carolina.
- Johnson, N., Beane, D., & House-Niamke, S. (2017, March). We gon' be alright: Re-imagining underrepresented graduate and professional support. Presented at American College Personnel Association-College Educators International in Columbus, Ohio.
- House-Niamke, S. (2016, May). Anger in womanist theology. Paper presented at the Liberation, Emancipation, and Abolition in the 21<sup>st</sup> Century Symposium at Virginia Tech in Blacksburg, Virginia.

House-Niamke, Stephanie M. (2015, May). Womanist Theology: A Comparative Analysis of the Black Church. Paper presented at the Women's and Gender Studies Conference at Virginia Tech in Blacksburg, Virginia.

## **References Upon Request**