**Curriculum Vitae**
Kristi D. Wood-Turner, Ed.D
304.680.7707 kristidwoodturner@gmail.com

**EDUCATION:**

May 2011 Doctor of Education, Educational Leadership Studies – Higher Education Administration

West Virginia University. Dissertation topic: Development of Purpose and Integrity through capstone courses. (Dr. Ronald Althouse, Dr. Elizabeth Jones, Dr. Richard Walls, Dr. Patricia Obenauf, Dr. Ernest Goeres, committee members).

December 2002 Master of Arts, Sociology, Applied Social Research

West Virginia University. Thesis topic: Prescriptive vs. Developmental advising delivery at major institution. Dr. Ron Althouse, Dr. Rich Robbins, Dr. Ann Paterson, committee members).

May 2000 Bachelor of Arts, Sociology and Anthropology

West Virginia University.

May 2018 Certified in Quality Matters online instruction

**PROFESSIONAL EXPERIENCE:**

**Director of Learning and Engagement,** 2014- Present, University College and Undergraduate Academic Affairs/Student Life, West Virginia University, Morgantown WV

**Lecturer and Creator**, Service-Learning (101, 200, 495, 491), 2009 – Present, Center for Service and Learning

**Project Sponsor/Director**, 2013 – Present, The Collaborative, AmeriCorps VISTA Corporation for National and Community Service

**Director-Undergraduate Programs,** 2013 – 2016, University College, Regents Bachelor of Arts Degree Program,

West Virginia University, Morgantown WV

**Program Director**, **Center for Service and Learning** 2010– 2014, West Virginia University, Center for Service and Learning, Morgantown,

**Interim Program Director**, **Center for Service and Learning,** 2010- 2011, West Virginia University, Center for Civic Engagement, Morgantown

**Resident Faculty Leader**, 2011 –2015, Boreman Residence Hall, Undergraduate Academic Affairs, West Virginia University, Morgantown, WV

**Lecturer,** 2016-Present, WVROCKS, Families and Society and Portfolio Development, Higher Education Policy Commission, ONLINE teaching

**Lecturer,** 2012 – Present, Sociology 101, Division of Sociology and Anthropology
West Virginia University, Morgantown, WV

**Instructor**, 2012 –2017, West Virginia University, **Global Service-Learning Study Abroad**, Trinidad and Tobago

**Program Coordinator**, 2006 – 2010, **Center for Civic Engagement**, West Virginia University. Morgantown, WV

 *Lecturer* – College Success – Challenge Academy, Kingwood WV

**Developmental Advising Specialist,** 2001 – 2006, Undergraduate Advising Center,
West Virginia University, Morgantown, WV

**Advising Assistant,** 2000 – 2001, West Virginia University, Undergraduate Advising Center, Morgantown, WV

**PROFESSIONAL PRESENTATIONS:**

Wood-Turner, Kristi D (2017). WAZE: Using community service to get to your destination. *Student Success Summit, Higher Education Policy Commission*, Charleston, West Virginia.

Wood-Turner, Kristi D, McMillen, Alexis, and Cunningham, Leah (2015). Making Service Count: Million Hour Match. *Moving Us Forward: At the Intersection of Community Engagement and Collective Impact, Campus Compact Eastern Region Conference*, Newark, New Jersey. [**http://compact.org/ercc/**](http://compact.org/ercc/)

Wood-Turner, Kristi D (2015). Getting Out to Stay In: Using service-learning as a tool for retention. *CompactCon, Higher Education Policy Commission*, Charleston, West Virginia.

Wood-Turner, Kristi D, McMillen, Alexis, and Cunningham, Leah (2015). Making Service Count: Million Hour Match. *Moving Us Forward: At the Intersection of Community Engagement and Collective Impact, Campus Compact Eastern Region Conference*, Newark, New Jersey.[**http://compact.org/ercc/**](http://compact.org/ercc/)

Wood-Turner, Kristi D (2015). Integrating Service in Introductory Animal Science Courses to Enhance Learning and Persistence. *Innovations in Education: An Animal Science Curriculum for the 21st Century Conference*, Atlanta, Georgia. [www.asas.org](http://www.asas.org)

Wood-Turner, Kristi D (2012). Service Bridge – Giving at risk students a reason to stay. In Editorial Fellows Team (Eds.), Proceedingsof the International Association for Research on Service-Learning and Community Engagement 12th annual conference. Baltimore, MD: IARSLCE. [http://iarslceproceedings2012.wikispaces.com/Service+bridge](http://iarslceproceedings2012.wikispaces.com/Service%2Bbridge).

Wood-Turner, Kristi D (2012).Community Partner Switchboard. In Editorial Fellows Team (Eds.), Proceedingsof the International Association for Research on Service-Learning and Community Engagement 12th annual conference. Baltimore, MD: IARSLCE. [http://iarslceproceedings2012.wikispaces.com/Community+partnership+switchboard](http://iarslceproceedings2012.wikispaces.com/Community%2Bpartnership%2Bswitchboard).

Wood, Kristi D. (2009). Community Access: The Best Approach to Communication. Western New York, Service Learning Coalition. <http://www.wnyslc.org/docs/WNYSLC%20October%202009%20conference.pdf>

Wood-Turner, Kristi D. (2011). Carnegie Community Engagement Classification: Before, During, and After.West Virginia Campus Compact Statewide Conference. Fairmont, WV. <http://wvcampuscompact.org/news/wvcc-statewide-conference-april-20>

Wood, Kristi D. (2008) How students learn. HEPC Retention Conference,
Charleston, WV

Wood Kristi D. (2004) Advising Techniques, NACADA Regional Conference, Charleston, WV

**PROFESSIONAL ACCOMPLISHMENTS**

**Carnegie Classification – Community Engagement –** Lead the efforts for collection of data and development of the application for the designation**.

S-Designation –** Lead the university to begin designating service-learning courses with a designation to promote service as a learning style for students and to begin to have the ability to verify and track the pedagogy

**Community Partner Program –** Designed a program that is used to support service on campus by developing the community nonprofits to have the capacity to provide volunteer and solid learning opportunities for students

**Million Hour Match – C**ollaborative initiative between West Virginia University, Volunteer WV, and the Corporation for National and Community Service (CNCS). WVU students invite West Virginia residents to match them in completing one million hours of community service by 2018, for a total of two million hours to inspire learning and promote civic engagement.

**The Collaborative –** AmeriCorps VISTA grant designed around the concept of building yearlong pods that that will build the capacity of the Center for Service and Learning by implementing service-learning partnerships and outreach in intentionally focused areas of need around the university.

**Global Service Learning-** Partnered with the Office of International Programs to design a global service-learning program to support faculty who will develop and conduct service abroad.

**iServe –** Innovative database management system that has streamlined the collection and verification of service data for students, faculty and units.

**EXIT program –** Program designed to expedite the time to graduate for students with advance hours and no academic major. This program assisted students in connecting with majors and streamlining efforts that benefited the students.

**Freshman Advising Workshops –** Creation of workshops that allowed peer-to-peer support, group advising, basic policy information and connection with advising for a large number of students. Designed to fit needs of students and consistently deliver information and tools for success.

**Advising model for Adult Learners –** Redesigned the advising model that was flexible to meet the adult learner needs in an efficient way. Provided flexible advising meeting strategies that included go-to-meetings and skype. Balanced the need for adults to be proactive with the need to allow for the unique experience of an adult (post traditional) student.

**E-Portfolio System –** Moved the RBA degree programs process for accepting Prior Learning Credit to an online and easily accessible e-portfolio system.

**RBA Pathways to Graduate Education –** Created agreements between colleges within the university to allow RBA students to apply for a direct pathway into specific graduate programs. Currently, we have 5 pathways for adults.

**AWARDS AND CERTIFICATIONS:**2016Most Loyal Faculty/Staff Mountaineer 2016 Richard T. Feller, Outstanding Service to Students (WVU Student Government)2013 WV Campus Compact, Engaged Educator Award
2011 MLA – Mountaineer Leadership Academy -Power Series Graduate
2008 On Course Ambassador and Graduate, methods of student development and delivery

**INVITED PRESENTATIONS AND REVIEWS:** Conducted External Reviews, RBA degrees, at Shepherd University and Fairmont State University – 2015

Presenter, Service-Learning Forum, Alderson Broaddus University – Spring 2013
Presentation Reviewer for the International Association for Research on Service-Learning and Community National Conference 2013, Omaha, Nebraska. (April 2013).

Journal Review. Volume 16 (1) of the *Journal of Higher Education Outreach and Engagement. (*2011)

**GRANTS RECEIVED:**AmeriCorps VISTA grant - **$309,400 per year**– (17 full-time VISTAS)
Campus Compact LINK grant - **$75,000** – 2012-2013
Campus Compact LINK grant – **$36,000** – 2011-12
100KStrong in the Americas Innovation Fund - **$25,000** - 2017
Degree Now – Adult Learner Grant – **$19,000** – 2014
Vet Corps grant – 1 member **$11,700** - 2013-2014
Women of WVU grant - **$5,000** – 2015
Higher Education Policy Commission – Student Food Bank grant - **$7,000** - 2010
Volunteer WV, Governors Day to Serve Grant, **$1000** - 2015Global Youth Service Grant - **$500.00** – 2009, 2010, 2011
MLK Service Grant - **$500.00** - 2010, 2011 **PROFESSIONAL and COMMUNITY SERVICE MEMBERSHIPS:**

West Virginia Association for Student Personnel Professionals – President Elect (2019)
Board Member – Mountaineer Boys and Girls Club, 2015 – present
Board Member – Emergency food and shelter 2010- 2019
National Association Student Affairs Administrators in Higher Education (NASPA), 2012 - present
National Academic Advising Association (NACADA), 2002
International Association for Research on Service-learning & Civic Engagement (IARSLCE), 2011 - 2017